

DANCO PHONICS INTERVENTION 4 DAY LESSON PLAN

Day 3

Phonics Worksheet

- Danco Phonics Support

Name _____ Date _____

DANCO PHONICS SUPPORT
UNIT #1

Directions: Choose a word from the box to complete each sentence. Write the word on the line.

1. I am _____	cat Sam
2. I am _____	Tab cat
3. I am at _____	bat Tab
4. Tab sat at a _____	Sam mat
5. Tam _____ at a mat.	I sat
6. I sat, sat, _____	sat cat
7. _____ sat at Tab's mat.	Sam fat
8. Bat a _____ mat.	fat cab
9. _____ sat at a cab.	I at
10. I am _____	fat sat

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Word Work

- Spelling Boxes

Name _____

Spelling Boxes

Directions: Listen to your teacher say each word aloud. Write one sound in each box. On the lines at the bottom, write your sight words.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

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Fluency

- Danco Fluency Chart

DANCO FLUENCY CHART
Unit #1

Directions: Use a timer for one minute. Read the following list of words aloud as quickly and as accurately as you can. Read from left to right. Repeat for every word on the chart. Record the number of words read in the space provided. The purpose of this chart is to increase reading fluency.

Word	Words	Words	Words	Words
bat	cat	fat	sat	at
Tab	cab	mat	Sam	Tab
at	bat	sat	fat	mat
Sam	Tab	cab	mat	fat
mat	at	bat	sat	mat
Sam	Tab	fat	sat	at
fat	cab	at	bat	mat
mat	Sam	Tab	cab	mat
at	bat	sat	fat	mat
bat	cab	mat	Sam	Tab
Tab	cab	mat	Sam	Tab
at	bat	sat	mat	Sam
Sam	Tab	cab	mat	fat
mat	at	bat	sat	mat
Sam	Tab	fat	sat	at
fat	cab	at	bat	mat
mat	Sam	Tab	cab	mat

No copying below. I am encouraging that you check for each of the list above aloud to see how many words you can read in one minute.

Monday	Tuesday	Wednesday	Thursday	Friday
Words	Words	Words	Words	Words
Words	Words	Words	Words	Words

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Phonological Awareness

- Deletion/Substitution/Syllables
- Isolation

Phonological Awareness Activities

Rhyming
Say "Tab" and a word that rhymes with "tab". (bat, cat, mat, fat, at)
Say "Tab" and a word that rhymes with "Tab". (Sam, Sam, Sam, Sam, Sam)

Blending
Say the letters: "c", "a", "t" and blend them together to say "cat". Have students put an object in their hands representing the letter they are blending. Do this several times with different letters. Repeat the same task. This task is similar to the task used in the book "The Cat in the Hat's Learning Library".

Fluency
Follow the steps above for these words:
 Teacher says: "c", "a", "t" Student says: "cat" (c, a, t) cat
 Teacher says: "m", "a", "t" Student says: "mat" (m, a, t) mat
 Teacher says: "s", "a", "m" Student says: "sam" (s, a, m) sam
 Teacher says: "f", "a", "t" Student says: "fat" (f, a, t) fat
 Teacher says: "a", "t" Student says: "at" (a, t) at

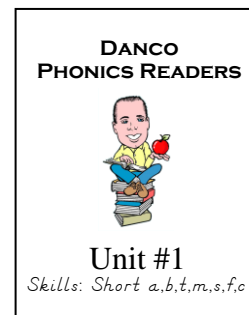
Substitution
Say the word: "cat" and substitute one sound. Have the students repeat the word aloud. Say: "This is a cat. The cat is jumping and playing games." Say: "What is the word? 'Bat' and say 'bat' for the steps above for these words:
 Teacher says: "cat" Student says: "bat" Student says: "mat" and say "mat"
 Teacher says: "cat" Student says: "bat" Student says: "mat" and say "mat"
 Teacher says: "cat" Student says: "bat" Student says: "mat" and say "mat"
 Teacher says: "cat" Student says: "bat" Student says: "mat" and say "mat"

Isolation
Say the word: "cat" and isolate one sound. Ask students: "What is the middle sound you hear in the word 'cat'?" (at)
 Say: "What is the middle sound you hear in the word 'bat'?" (at)
 Say: "What is the middle sound you hear in the word 'mat'?" (at)
 Say: "What is the middle sound you hear in the word 'fat'?" (at)
 Say: "What is the beginning sound you hear in the word 'cat'?" (c)
 Say: "What is the beginning sound you hear in the word 'bat'?" (b)
 Say: "What is the beginning sound you hear in the word 'mat'?" (m)
 Say: "What is the beginning sound you hear in the word 'fat'?" (f)

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Reading

- Phonics Readers – Partner Reading

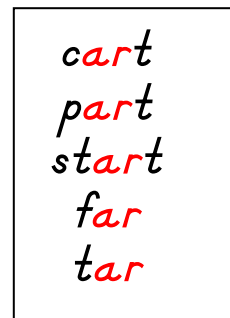


DANCO PHONICS INTERVENTION 4 DAY LESSON PLAN

Day 4

Detective Work

- Read through phonics reader and find words with unit skill(s). Record words in a small memo book. Or on a personal white board. Use one colored pencil for the unit skill and one color for the remaining letters.



Word Work

- Spelling Practice Sheets
- Dictation Sentences

Trace the Word	Write the Word	Write the Word	Mark the Vowel Sound
sat			
fat			
start			
at			
bat			

Name _____ Date _____

Directions: Read each sentence out loud. Trace over each dotted syllable. Write each sentence in your own. Draw and color a picture for each sentence.

Tam sat at a mat.

A fat cat sat.

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Fluency

- Danco Fluency Chart

DANCO FLUENCY CHART
Unit #1

Directions: Use a timer for one minute. Read the following list of words aloud as quickly and as accurately as you can. Read from left to right. Repeat the same words in each reading or number of the page. Repeat two more times. The purpose of this activity is to increase reading fluency.

sat	fat	start	at	5
bat	at	start	start	10
Tab	at	sat	fat	15
at	fat	at	start	20
Tam	Tab	at	fat	25
at	at	fat	at	30
start	Tam	Tab	sat	35
fat	at	at	fat	40
start	start	Tam	Tab	45
at	fat	at	at	50
at	at	start	Tam	55
fat	at	at	at	60
bat	at	start	Tam	65
Tab	at	at	fat	70
at	fat	at	start	75
start	Tab	at	at	80
at	at	bat	at	85
start	Tam	Tab	at	90
fat	at	at	bat	95
start	start	Tab	Tab	100

By repeating letters, I am reinforcing helping that one child has read the list above about six times more.

Monday	Tuesday	Wednesday	Thursday
at	at	at	at
fat	fat	fat	fat
start	start	start	start
at	at	at	at

Phonics Fluency Chart © 2007 Danco Phonics Readers

Reading

- Phonics Readers – Silent Reading

