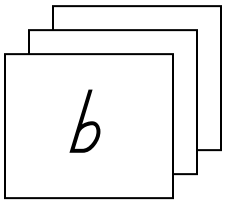
Danco Phonics Intervention
5 Day Lesson Plan

Day 1

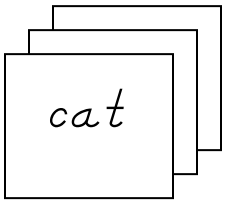
Review Previous Sounds & Introduce New Sounds

- ☐ Sound Flash Cards
- ☐ Special Sound Card (if any)
- ☐ Table Writing



Decoding Words

- ☐ Word Flash Cards

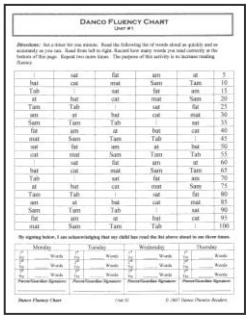


Word Work

- ☐ Word Construction Tiles (for decodable words)
- ☐ Arm Spelling (for sight words)

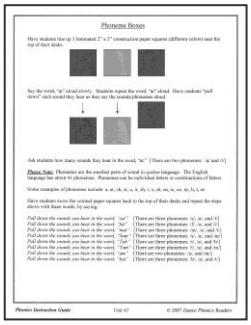
Fluency

- ☐ Danco Fluency Chart



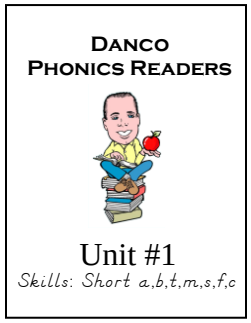
Phonemic Awareness

- ☐ Phoneme Boxes



Reading

- ☐ Phonics Readers – Echo Reading



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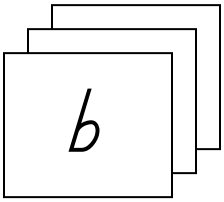
Danco Phonics Intervention
5 Day Lesson Plan

Day 2

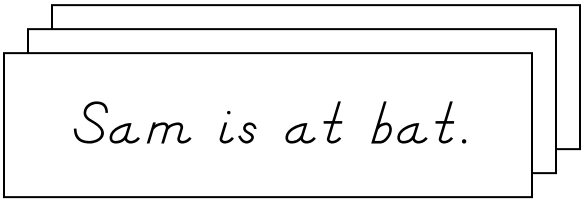
Review Sounds

- ☐ Sound Flash Cards
- ☐ Sky Writing



Decoding Words

- ☐ Sentence Strips

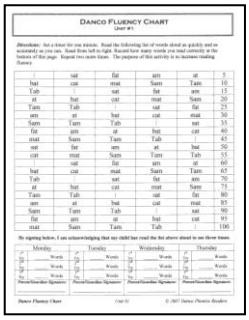


Word Work

- ☐ Salt Trays (for decodable words)
- ☐ Arm Spelling (for sight words)

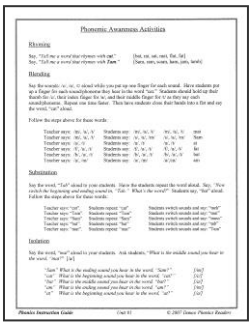
Fluency

- ☐ Danco Fluency Chart



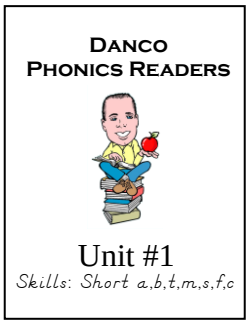
Phonological Awareness

- ☐ Rhyming
- ☐ Blending



Reading

- ☐ Phonics Readers – Whisper Reading



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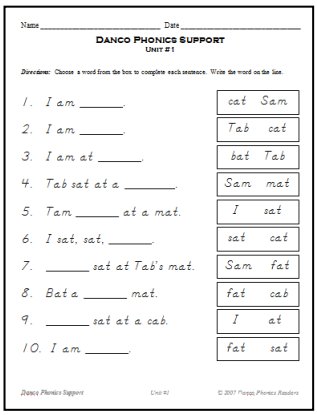
Danco Phonics Intervention
5 Day Lesson Plan

Day 3


Name _____ Date _____

Danco Phonics Support
Unit #1

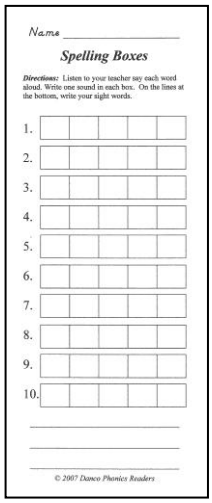
Directions: Choose a word from the box to complete each sentence. Write the word on the line.

1. I am _____.	cat Sam
2. I am _____.	Tab cat
3. I am at _____.	bat Tab
4. Tab sat at a _____.	Sam mat
5. Tam _____ at a mat.	I sat
6. I sat, sat, _____.	sat cat
7. _____ sat at Tab's mat.	Sam fat
8. Bat a _____ mat.	fat cab
9. _____ sat at a cab.	I at
10. I am _____.	fat sat

Danco Phonics Support Unit #1 © 2007 Danco Phonics Readers

Phonics Worksheet

- ☐ Danco Phonics Support


Name _____

Spelling Boxes

Directions: Listen to your teacher say each word aloud. Write one sound in each box. On the lines at the bottom, write your sight words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

_____
_____
_____

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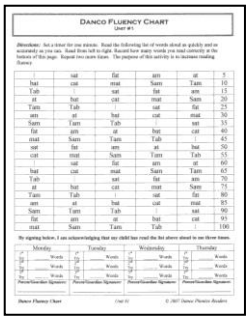
Word Work

- ☐ Spelling Boxes


Danco Fluency Chart
Unit #1

Directions: Set a timer for one minute. Read the following list of words aloud as quickly and as accurately as you can. Read from left to right. Record how many words you read correctly at the bottom of this page. Repeat two more times. The purpose of this activity is to increase reading fluency.

I	sat	fat	am	at	5
bat	cat	mat	Sam	Tam	10
Tab	I	sat	fat	am	15
at	bat	cat	mat	Sam	20
Tam	Tab	I	sat	fat	25
am	at	bat	cat	mat	30
Sam	Tam	Tab	I	sat	35
fat	am	at	bat	cat	40
mat	Sam	Tam	Tab	I	45
sat	fat	am	at	bat	50
cat	mat	Sam	Tam	Tab	55
I	sat	fat	am	at	60
bat	cat	mat	Sam	Tam	65
Tab	I	sat	fat	am	70
at	bat	cat	mat	Sam	75
Tam	Tab	I	cat	fat	80
am	at	bat	cat	mat	85
Sam	Tam	Tab	I	sat	90
fat	am	at	bat	cat	95
mat	Sam	Tam	Tab	I	100

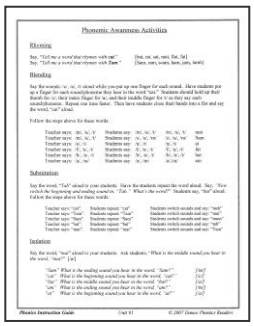
By signing below, I am acknowledging that my child has read the list above aloud to me three times.

Monday	Tuesday	Wednesday	Thursday
Date _____ Words _____	Date _____ Words _____	Date _____ Words _____	Date _____ Words _____
Date _____ Words _____	Date _____ Words _____	Date _____ Words _____	Date _____ Words _____
Date _____ Words _____	Date _____ Words _____	Date _____ Words _____	Date _____ Words _____
Parent/Guardian Signature _____	Parent/Guardian Signature _____	Parent/Guardian Signature _____	Parent/Guardian Signature _____

Danco Fluency Chart Unit #1 © 2007 Danco Phonics Readers

Fluency

- ☐ Danco Fluency Chart


Phonemic Awareness Activities

Rhyming

Say, "*Tell me a word that rhymes with* **cat**." [bat, rat, sat, mat, flat, fat]
Say, "*Tell me a word that rhymes with* **Sam**." [bam, mam, scam, ham, ram, tam]

Blending

Say the sounds /s/, /a/, /t/ aloud while you put up one finger for each sound. Have students put up a finger for each sound/phoneme they hear in the word "sat." Students should hold up their thumb (/s/), index finger for /a/, and their middle finger for /t/ as they say each sound/phoneme. Repeat one time faster. Then have students close their hands into a fist and say the word, "sat" aloud.

Follow the steps above for these words:

Teacher says: /m/, /a/, /t/	Students say: /m/, /a/, /t/	/m/, /a/, /t/	mat
Teacher says: /m/, /a/, /n/	Students say: /m/, /a/, /n/	/m/, /a/, /n/	Nan
Teacher says: /a/, /t/	Students say: /a/, /t/	/a/, /t/	at
Teacher says: /f/, /a/, /t/	Students say: /f/, /a/, /t/	/f/, /a/, /t/	fat
Teacher says: /b/, /a/, /t/	Students say: /b/, /a/, /t/	/b/, /a/, /t/	bat
Teacher says: /a/, /m/	Students say: /a/, /m/	/a/,/m/	am

Substitution

Say the word, "Tab" aloud to your students. Have the students repeat the word aloud. Say, "*Now switch the beginning sound using a sound for "Tab." What is the word?*" Students say, "bat" aloud. Follow the steps above for these words:

Teacher says: "cat"	Students repeat: "cat"	Students switch sounds and say: "tack"
Teacher says: "Tom"	Students repeat: "Tom"	Students switch sounds and say: "mat"
Teacher says: "bun"	Students repeat: "bun"	Students switch sounds and say: "nunn"
Teacher says: "bat"	Students repeat: "bat"	Students switch sounds and say: "tab"
Teacher says: "mat"	Students repeat: "mat"	Students switch sounds and say: "Tom"

Isolation

Say the word, "mat" aloud to your students. Ask students, "*What is the middle sound you hear in the word, "mat?"* [/a/]

"Sam." *What is the ending sound you hear in the word, "Sam?"* [/m/]
"cat." *What is the beginning sound you hear in the word, "cat?"* [/c/]
"bat." *What is the middle sound you hear in the word, "bat?"* [/a/]
"am." *What is the ending sound you hear in the word, "am?"* [/m/]
"at." *What is the beginning sound you hear in the word, "at?"* [/a/]

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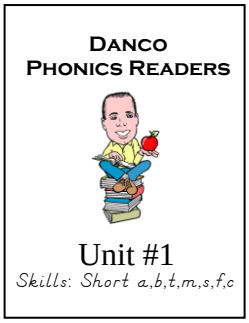
Phonological Awareness

- ☐ Deletion/Substitution/Syllables
- ☐ Isolation



Reading

- ☐ Phonics Readers – Partner Reading

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Day 4

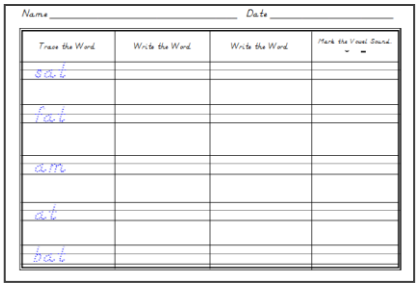
Detective Work

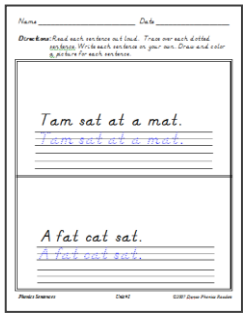
- ☐ Read through phonics reader and find words with unit skill(s). Record words in a small memo book. Or on a personal white board. Use one colored pencil for the unit skill and one color for the remaining letters.

cart
part
start
far
tar

Word Work

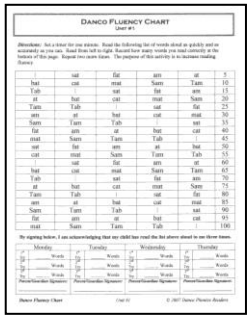
- ☐ Spelling Practice Sheets
- ☐ Dictation Sentences





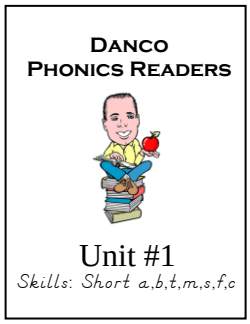
Fluency

- ☐ Danco Fluency Chart



Reading

- ☐ Phonics Readers – Silent Reading



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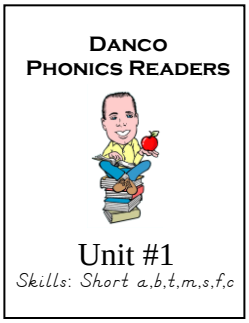
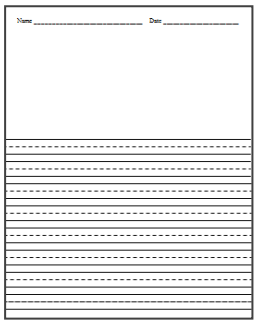
Day 5



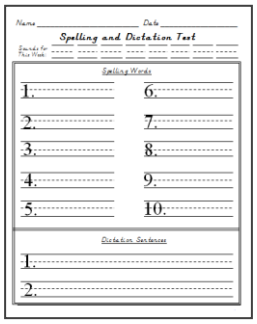
Reading

- ☐ Phonics Readers – Silent Reading



Writing

- ☐ Spread out the word flash cards on the table or write them on the board. Have students use these words in sentences or in a story.



Spelling & Dictation Test

- ☐ Give a spelling test
- ☐ Choose two sentence strips from the unit. Read the sentences aloud and have students write them correctly on the lines provided.

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