

COMPREHENSIVE PHONICS ASSESSMENT

Teacher Copy

Student's Name _____ Date __/__/__

Alphabet Names: Say, "Please look at these letters. As I point to each letter, tell me what the **name** of each letter is." Mark each correct response with a check mark above the letter. For incorrect responses, write what the student actually says above the letter. For no response, circle the letter.

Q X Z Y W U K V J H O T N P R G L I D F E S C M A B

b a m c s e f d i l g r p n t o h j v k u w y z x q

Consonant Sounds: Say, "Please look at these letters. As I point to each letter, tell me what **sound** each one makes." Mark each correct response with a check mark above the letter. For incorrect responses, write what the student actually says above the letter. For no response, circle the letter.

b m c s f d l g r p n t h j v k w y z x q

Short Vowel Sounds: Say, "Please look at these letters. As I point to each letter, tell me the **short vowel sound** each letter makes." Mark each correct response for a short vowel with this marking above the vowel: [~]. For incorrect responses, write what the student actually says above the letter. For no response, circle the letter.

e u a i o

Consonant Digraph Sounds: Say, "Tell me what **sound** these letters make together." Mark each correct response with a check mark above the digraph. For incorrect responses, write what the student actually says above the digraph. For no response, circle the digraph.

ch sh th wh ng nk tch ck ph

Consonant Blends: Say, "Tell me what **sound** these letters make together." Mark each correct response with a check mark above the blend. For incorrect responses, write what the student actually says above the blend. For no response, circle the blend.

bl sl fl gl pl cl br cr pr fr dr gr tr

thr sc st sk sn sp sw sm tw str scr spr spl

Directions: Say, "Now, read each of these words aloud to me." Mark each correct response with a check mark above the word. For incorrect responses, write what the student actually says above the word. For no response, circle the word.

Short Vowel Words: mat sip let tub top
tin cut dot men can

Final "e" Words: mine hope take use
lane cute tile cone

Digraphs: book paw tool haul
saw vault look pool

Diphthongs: toy owl pout coin new
few join loud now boy

R – Controlled Vowels: fur cord sir car her
torn tar fern turn girl

Vowel Teams: meat soak rain need say pie
keep paid day hear tie boat

Reversals: no saw tar lap ten dear

Syllables: under open bandit silent rabbit
animal important lovable following rustling

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Student Copy

Q X Z Y W U K V J H O T N P R G L I D F E S C M A B

b a m c s e f d i l g r p n t o h j v k u w y z x q

b m c s f d l g r p n t h j v k w y z x q

e u a i o

ch sh th wh ng nk tch ck ph

bl sl fl gl pl cl br cr pr fr dr gr tr

thr sc st sk sn sp sw sm tw str scr spr spl

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