

Prompts to Help a Child Read a New Word

1. Look for “chunks” that you know.

Example: *The boy **started** to run away.*
st ar t ed

2. Look for words within words.

Example: *As the clouds parted, a **rainbow** appeared.*
rain bow

3. Try a word that would make sense.

Example: *Billy enjoys playing **b**_____.*

[Teacher/Parent: Cover all the letters of the unknown word except for the first letter or two. In this example, the child would guess a word that begins with the /b/ sound.]

4. Use context clues to help.

Example: *The **rabbit** hopped and wiggled his fluffy tail.*

[Teacher/Parent: Have child skip the unknown word. Point out the clues “hopped” and “fluffy tail” to help the child determine the unknown word.]

5. Look at the picture.

Example: *Goldilocks sat down and **broke** the smallest chair.*

